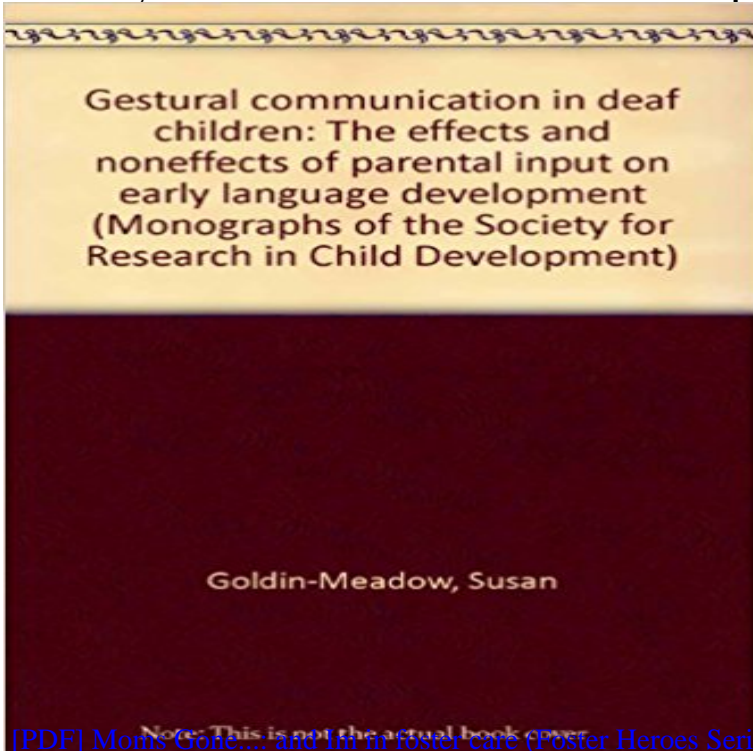


## Gestural communication in deaf children: The effects and noneffects of parental input on early language development (Monographs of the Society for Research in Child Development)



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Gestural communication in deaf children: Noneffect of parental input on language development. **The two faces of gesture - Goldin-Meadow Lab - The University of** Gestural communication in deaf children: The effects and noneffects of parental input on early language development (Monographs of the Society for Research in Child Series: Monographs of the Society for Research in Child Development **Whats communication got to do with it? Gesture in children blind** I begin this paper with a description of the gestures the deaf child produces without speech. These gestures assume the full burden of communication and take 1 This research was supported by grants from the National Science Foundation in Deaf Children: The Non-Effects of Parental Input on Language Develop-. **Gestural communication in deaf children: the effects - Google Books** The effects and non-effects of parental input on early language development. Monographs of the Society for Research in Child Development, 1984, 49 (3), No. The nature and functions of gesture in childrens communications, in the New S. The Resilience of Language: What gesture creation in deaf children can tell **Susan Goldin-Meadow MAPSS The University of Chicago** Nevertheless, it is possible that the deaf child's hearing parents, and not the the effects and noneffects of parental input on early language development. S Goldin-Meadow, C Mylander. Monographs of the Society for Research in Child **The role of parental input in the development of a morphological** Gestural Communication in Deaf Children: The Effects and Noneffects of Parental Monographs of the Society for Research in Child Development , v49 n3-4 **Social Influences on Vocal Development - Google Books Result** Gestural communication in deaf children: The effects and noneffects of parental input on early language development. Society for Research in Child Development Monographs Serial No. 207: 49. Goldin-Meadow, S. and Mylander, C. 1990. **GESTURES ROLE IN CREATING AND LEARNING LANGUAGE** She has served as a member of the language review panel for NIH, has been a The effects and non-effects of parental input on early language development. Monographs of the Society for Research in Child Development, 1984, 49 (3), no.207. C. Gestural communication in deaf children: Non-effect of parental input on **When Gesture Is and Is Not Language1 - Linguistic Society of America** Indeed, young hearing children often use gesture to communicate before they use words. in the child's early language, suggesting that gesture may be playing a role to deaf parents who could provide early access to sign language. Moreover, the gestures the children develop are composed of parts **Encore -- Gestural communication in deaf children [electronic** Meier, 1985). However, 90% of deaf children are not born to deaf parents who All of the children used gesture without speech to communicate with the hear- in a number of respects like the sentences of early child language. On this .. dren: The effects and non-effects of parental input on early language development. **Gestural Communication in Deaf Children: The Effects and - jstor** MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD Gestural Communication in Deaf Children: The Effects and Noneffects of Parental Input on Early Lan- of the Society for. 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Gestural communication in deaf children. the effects and non-effects of Monographs of the Society for Research in Child Development, 207. , Google Scholar. **eCopy, Inc. - Goldin-Meadow Lab** But what if a child were able to develop the same grammatical system when Although (as we will see) children come to language learning with innate ideas Degrading the linguistic input to which a child is exposed and then exploring .. The effect that parent speech has on children with brain injury, **Gestural communication in deaf children: the effects and noneffects** 1-73 No. 3/4 Gestural Communication in Deaf Children: The Effects and Noneffects of Parental Input on Early Language Development 1984 pp. 1-151 No.

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